

PROGRESS ON THE ACCREDITATION BY THE HEQC OF NURSING PROGRAMMES

Presentation at the DENOSA conference

24 February 2016

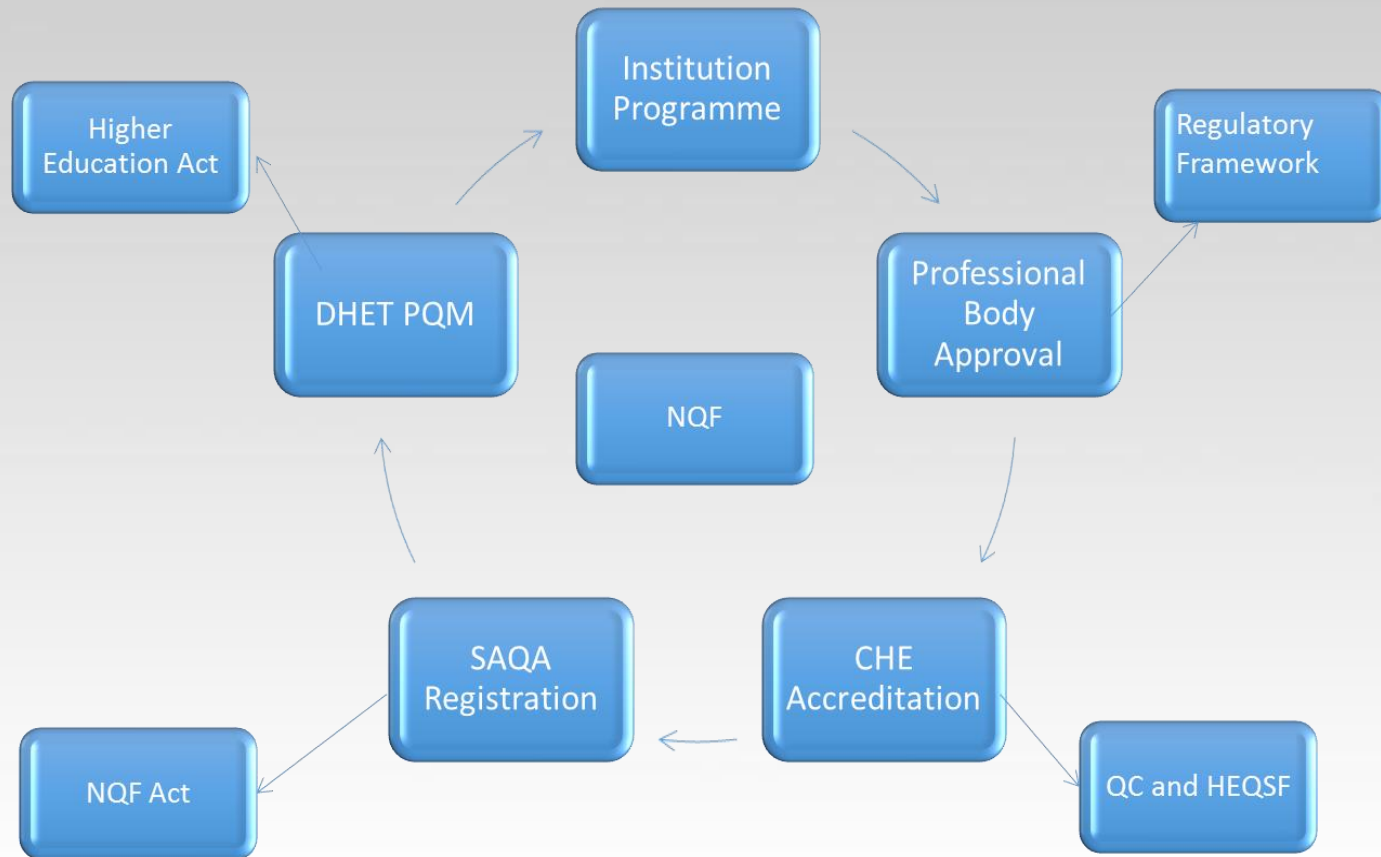
Birchwood Conference Centre

OUTLINE

- CHE Accreditation
 - Complex context for Nursing Education
 - Relationship to SANC, DHET and SAQA
 - CHE Accreditation + HEQC outcomes
 - HEQSF alignment process
- Concerns
- Statistics
- CHE Action
- Capacity development
 - ???
- Recommendations

COMPLEX CONTEXT

- HE programmes – national competence
- DoH and DHET functions
- Public and private providers
- National and provincial institutions
- Articulation – legacy programmes - HEQSF
- Last date of offering – programmes not aligned to HEQSF & legacy programmes



The Programme Approval Cycle

RESPONSIBILITY FOR ACCREDITATION

- QC for all whole qualifications (L 5 – L10 on NQF) - HEQSF
- Per provider, per qualification, per mode of delivery
- Approximately 400 applications per year
- No delegation
- Professional body accreditation
- Registration of Programmes – SAQA and DHET

CRITERIA

1. Programme design
2. Student recruitment, admission & selection
- 3-4. Staffing
5. Teaching and learning strategy
6. Assessment
7. Infrastructure and library resources
8. Administrative services
9. Postgraduate policies, procedures etc.

<u>FOR UNIVERSITIES</u>	<u>NO OF PROGRAMMES</u>
No. of nursing programmes served at AC – 2015 -	1
No. of nursing programmes served at HEQC - 2015	1
No. deferred by AC - 2015	0
No. accredited (no conditions) – HEQC – 2015 -	1
No. accredited (with conditions) – HEQC - 2015	0
No. not accredited– HEQC - 2015	
No. of nursing programmes served at AC - 2016	2
No. deferred by AC - 2016	0
No. recommended -accredited (no conditions) – AC - 2016	1
No. recommended - accredited (with conditions) – AC- 2016	1
No. recommended not accredited– AC - 2016	0

<u>FOR PRIVATE COLLEGES</u>	<u>NO OF PROGRAMMES</u>
No. of nursing programmes served at AC - 2015	27
No. of nursing programmes served at HEQC - 2015	21
No. deferred by AC - 2015	6
No. accredited (no conditions) – HEQC - 2015	0
No. accredited (with conditions) – HEQC - 2015	4
No. not accredited– HEQC - 2015	17
No. of nursing programmes served at AC - 2016	16
No. deferred by AC - 2016	0
No. recommended -accredited (no conditions) – AC - 2016	0
No. recommended - accredited (with conditions) –AC - 2016	1
No. recommended not accredited– HEQC – 2016	15

CONCERN 1: PROGRAMME DESIGN

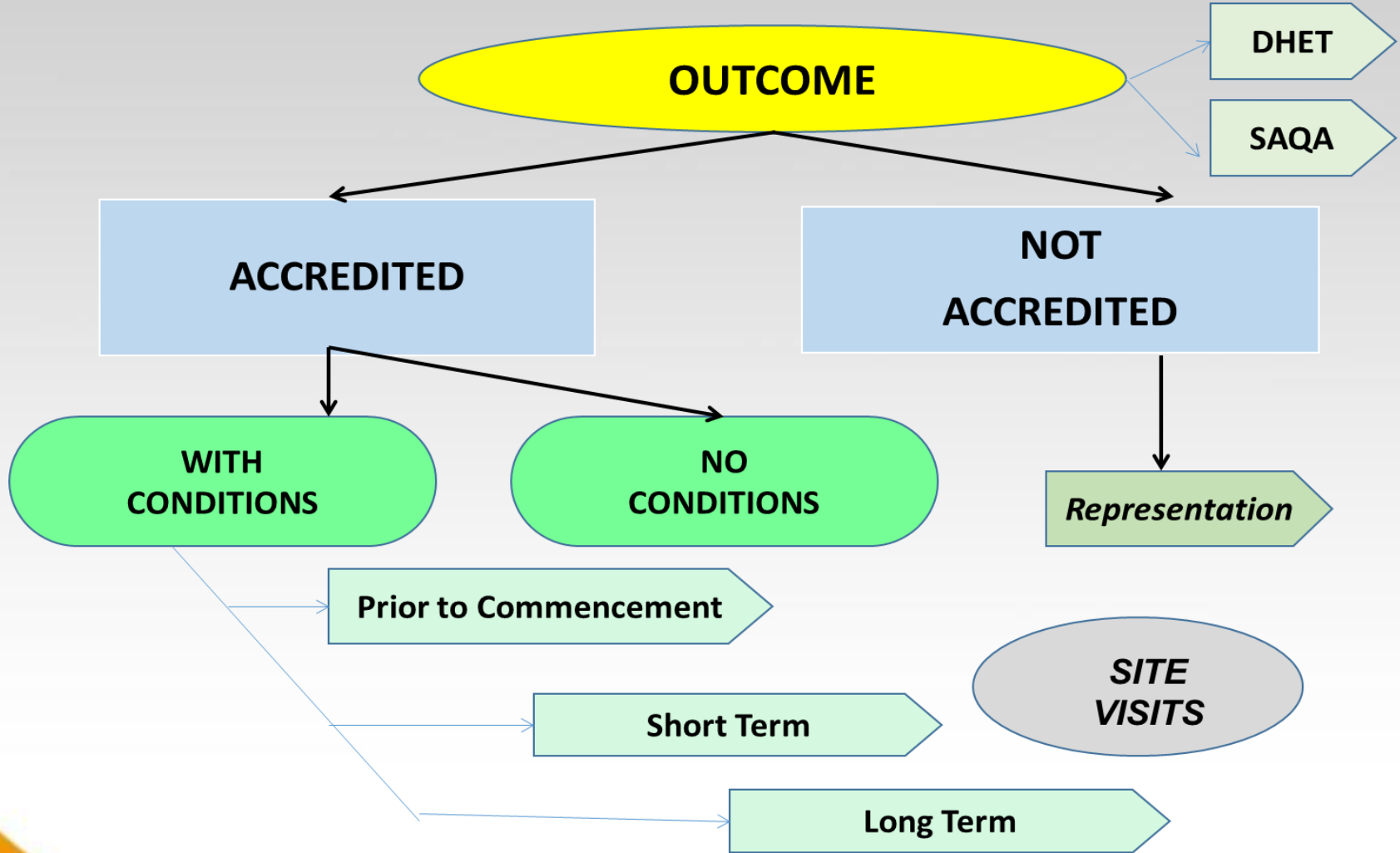
- Curriculum issues that underpin programme design and implementation



COMMON AREAS FOR IMPROVEMENT

- Modules in line with regulations, eg. Staff Nursing - Reg. 174
- Enrolment plans
- WIL in line with regulations – clinical training facilities, supervision, assessment
- Staffing – full-time vs. part-time staff; workload allocation model, assessor and moderator training, unqualified staff
- Assessment – MCQs, formative and summative, appeals process
- Contractions between SAQA and CHE forms
- HEQSF – titles, credits and levels
- Learning resources – libraries, computer facilities, librarian
- SANC approval / endorsement
- Teaching and Learning strategy
- Infrastructure + Occupational band Health Certificate
- Articulation and RPL, MoUs
- No marketing strategy

POSSIBLE OUTCOMES



HIGHER EDUCATION QUALIFICATION SUBFRAMEWORK (HEQSF)

LEVEL 10	DOCTORATE (GENERAL & PROFESSIONAL)
LEVEL 9	MASTERS (GENERAL & PROFESSIONAL)
LEVEL 8	BACHELOR (PROFESSIONAL) / PGDIP
LEVEL 7	BACHELOR (GENERAL) / ADVANCED DIPLOMA
LEVEL 6	DIPLOMA / ADVANCED CERTIFICATE
LEVEL 5	HIGHER CERTIFICATE

Revised HEQSF

